

Walsall Virtual School Newsletter

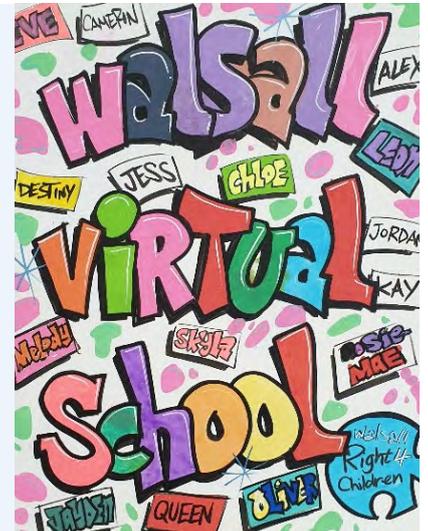
Spring 2025

Welcome!

Hello and welcome to the Spring Walsall Virtual School newsletter!

In this newsletter please find updates on Virtual School projects, training dates for this term and other information we think you will find useful.

As always, if you have any thoughts, questions or ideas, do not hesitate to contact us at walsallvirtualschool@walsall.gov.uk



Virtual School Spring Term Projects and Updates

Teacher's Tool Room

Designated Teacher Consultation

Thank you for taking the time to complete our recent consultation. Your valuable feedback is essential in helping us understand how we can best support you and the children in our care.

We are currently reviewing your responses and will be creating a "You Said, We Did" report to share the actions we will take based on your input. This will ensure that your voices directly shape the support and services we provide.

In addition to this, we are also running consultations with social workers and parents/carers to gather their perspectives. Together, this feedback will help us build a more holistic approach to meeting the needs of our children and young people.

We look forward to sharing the outcomes with you soon. Thank you again for your ongoing commitment and dedication.

Designated Teacher Briefing Sessions

A key part of the Designated Teacher's role is ensuring that they, and other school staff, have strong awareness, training, and skills around the specific

needs of children in and previously in care and how to support them.

Our spring briefing sessions are split into phases and will be online:

Early Years schools and settings 10.00 - 11.00am

Primary Schools 11.30am - 12.30pm

Secondary Schools 1.30 - 2.30pm

Post 16 providers 3.00 - 4.00pm

Summer Designated Teacher Conference

Thursday 19th June 2025, 9:00-4:00pm
Walsall Arena and Arts Centre

This is an all event with different speakers covering topics around the education of children in care, with a social worker or who are care experienced. This event is open to head teachers, designated teachers, designated safeguarding leads and any staff who work closely with our children.

Please email walsallvirtualschool@walsall.gov.uk to secure your place on any training.



Walsall Council



Training Offer

We have put together a rigorous training offer for this academic year for settings, but we would like to open it up to carers and parents as there are some that you may be interested in. Our Training Offer can be found [on our website](#)

These sessions are completely free of charge. If you would like to book on any of the sessions, please contact us at walsallvirtualschool@walsall.gov.uk

Supporting Children's Mental Health in School

Tuesday 4th Feb 2025, 11.00am - 1.00pm
Walsall Arena and Arts Centre

This session explores mental health risk factors such as self-harm and suicide ideation within the school environment.

Supporting Neurodiversity in Schools

Tuesday 4th Feb 2025, 1.30pm - 3.30pm
Walsall Arena and Arts Centre

This session focuses on the learning needs of children who have a diagnosis of either Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder or Attachment Disorder and how these learning needs can be met within the classroom.

Emotion Coaching - going deeper

Wednesday 19th March 2025, 9.00-4.00pm
Walsall Arena and Arts Centre

This course will give an overview and history of emotion coaching in education. Emotion coaching is a universal approach for responding to emotions in the moment. Underlying principles will be discussed, and the course will dig deeper as we explore elements of emotion coaching that can enhance our understanding of emotions.

Emotional Regulation and Zones of Regulation

Thursday 6th March 2025, 9.00am - 12.00pm
Walsall Arena and Arts Centre

"Emotion regulation" is a term generally used to describe a person's ability to effectively manage and respond to an emotional experience. People unconsciously use emotion regulation strategies to cope with difficult situations many times throughout each day. The Zones of Regulation is a social-emotional learning curriculum, created to teach children self-regulation and emotional control.

Social Story and Comic Strip conversations

Thursday 6th March 2025, 1.00pm - 4.00pm
Walsall Arena and Arts Centre

Social Stories are short descriptions of a particular situation, event or activity, which include specific information about what to expect in that situation and why. Social stories and comic strip conversations can be used to:

- develop self-care skills, social skills and academic abilities and help someone to understand how others might behave or respond in a particular situation
- help a person to cope with changes to routine and unexpected or distressing events
- provide positive feedback to a person about an area of strength or achievement in order to develop self-esteem
- as a behavioural strategy (for example, what to do when angry, how to cope with obsessions)

Adolescent Development - Always a Reason

Wednesday 9th April 2025, 9.30am - 3.30pm
Walsall Arena and Arts Centre

The focus of this one day course is understanding the neurosequential Model of Development and contingency based systems. The Learning brain by Dr Bruce Perry will be explored so you leave with an understanding of the concepts Regulate, Relate and Reason. The Ecological Approach to mental health by Dr Manie Aston will be explored to promote inclusion, equity, wellbeing and creativity. Exploring shame, guilt will give an insight into some underlying reasons for behaviours we don't understand. You will leave the course with ideas and thoughts about how to de-escalate situations, and how to support problem solving to avoid escalation of conflict.

West Midlands Virtual School Designated Teacher Conference

We recently attended the inspiring West Midlands Virtual School Designated Teacher Conference in Birmingham. The event brought together professionals dedicated to supporting children in care, highlighting their experiences and needs in education. It was wonderful to have so many of our primary and secondary schools also join us for the event.

A standout moment was the powerful performance by Guise Theatre, which shared the moving story of two children in care and their experiences of school life. The performance was thought-provoking and a vivid reminder of the challenges and resilience of the children we support.

We were also privileged to see children and young people showcase their talents through performances and lead insightful Q&A sessions. Hearing their voices firsthand was a key highlight, offering a deeper understanding of their journeys and aspirations.

The conference also featured a range of speakers, all sharing a passion for improving outcomes for children in care. From practical strategies to emotional insights, the day was a celebration of collaboration and learning, reinforcing our shared commitment to making a difference in the lives of the children and young people we serve.

Pupil Premium

Pupil Premium Funding is to help children in care achieve their full educational potential, develop their aspirations and reach their goals. It is the Virtual School Head's responsibility to determine how the funding is used and distributed to schools to effectively support our children in care to make good progress and achieve well.

The 2023-24 Conditions of Grant has been updated to support effective spending by schools. There is now a 'menu of approaches' set by the DfE, which has been informed by evidence of effective practice.

From April 2024, Walsall Virtual School are requesting that schools use their Pupil Premium Plus funding for children in care in line with 'the menu of approaches' this will ensure that funding for children in care is being spent on strategies and interventions that are well evidenced to directly improve educational outcomes.

The 'menu of approaches' has been developed in line with the Education Endowment Foundation's (EEF's) 3-tiered approach to help schools allocate spending across the following 3 key areas:

- High-quality teaching, such as staff professional development
- Targeted academic support, such as one to one or small group tutoring, targeted interventions to support language, literacy and numeracy development, targeted interventions for children with SEND and teaching assistant deployment and interventions.
- Wider strategies, such as supporting pupils social, emotion and behavioural needs, supporting attendance and extracurricular activities.

Schools are not required to allocate pupil premium to every approach on the menu, but any activity funded by the pupil premium must fall under one of the approaches listed above.

All funding requests that fall outside of the approaches will be declined.

The target page on our ePEP will be updated to include drop down boxes for each approach.

In view of this, Pupil Premium Plus funds should be used to close the attainment and progress gap between children in care and their peers. The money should not be used to replace funds which would otherwise be provided from the main school budget, notional SEN funding, social services or by the foster carer. It is expected that discussions on the use of pupil premium should be in partnership with the designated teacher, social Worker, foster carer, and where age appropriate the young person.

However, it is important to note that any Pupil Premium Plus requests attached to the SMART targets, must show how they are over and above the offer for all children in the school. For example, if any child in the school has access to an intervention group, it would be expected that our children can also access this without schools requesting PP+.

Suggested uses of pupil premium funding to improve educational outcomes

- Classroom initiatives that personalise and differentiate the learning for the child/young person
- Classroom initiatives to improve precision teaching
- Extra activities designed to inspire, stretch, motivate and re-engage young people
- Staff development to further develop skills and knowledge. This includes training on attachment needs, trauma, resilience, ELSA, emotion coaching etc.
- Interventions to improve attendance and reduce exclusions
- The commissioning of tier 1 / tier 2 social and emotional and mental health services such as counselling, mentoring, bereavement Support etc therapeutic support e.g. Play Therapy, LEGO Therapy etc- This must be to support the child's education and must be agreed by our Senior Mental Health Practitioner
- Additional learning opportunities in school holidays, e.g. GCSE Revision Days or camps.
- Educational enrichment experiences linked to the curriculum such as music lessons, access to the arts, drama, cultural enrichment
- One-to-one tuition, e.g. in Maths and English
- Supporting transition, such as moving between schools, key stages or lessons
- Extra-curricular clubs that meet identified needs in the PEP.

Your Virtual School worker can provide further advice and guidance on best practice.

IXL

We have subscribed to the learning platform IXL, so all of our children and young people in Years 1-11 have access to the IXL English and maths programmes. IXL is personalised learning. With a comprehensive curriculum, individualised guidance and real-time analytics, IXL meets the unique needs of each learner.

Learning designed for your child



Real-Time Diagnostic

Find out what your child knows and next steps for growth with IXL's Real-Time Diagnostic



Unlimited Practice

Build a strong foundation of knowledge with unlimited practice in over 6,500 topics



Targeted Guidance

Discover personalised skill recommendations based on your child's practice



Mobile Apps

Take learning on the go with IXL's mobile apps



Awards & Certificates

Earn fun awards and certificates that celebrate hard work

The usernames are mostly the child's first name and initial of their last name, e.g. Joe Bloggs would have the username JoeB.

The passwords are all walsallvs but you can log in and change this.

If you have any issues logging onto IXL, please contact your child's/school's Education Support Officer or email walsallvirtualschool@walsall.gov.uk



PEP Updates

You may have noticed that we have changed the PEP page slightly this academic year. We made the decision to move the Young Person's Views to the top of the PEP, to ensure that their views and the child/ young person started the PEP and stayed within the centre of the meeting process.

We have created new PEP Guidance documents which can be found on our website, but Virtual School staff are always happy to support so you can either email your Education Support Officer (whose details you will find on your child's PEP page) or by email walsallvirtualschool@walsall.gov.uk and we will come back to you to arrange support.

Useful Resources

National Teen Reading Club

Whether you're an educator from a state school or college looking to motivate your 11-19-year-old students in-school or a 14-19-year-old independent learner ready for after-school inspiration, Speakers for Schools have a way for you to benefit from their National Teen Book Club.

Speakers for Schools think everyone should have a chance to enjoy reading and grow in confidence as part of a welcoming peer community – and they have a diverse range of sessions with authors and related speakers who'll take part in Q&As, provide insights, and fuel career ambitions.

For more information check out their website - [Join the National Teen Book Club | Speakers for Schools](#) , but see below for an outline of their offer:

For educators and your 11-19-year-old students

At suitable times during the school-day, our FULLY FUNDED* 45-minute online sessions focus on one hero read per term with six live broadcasts for each –educators can register for one, some, or all sessions and access recordings too.

This year, our books connect with the English curriculum, providing new perspectives and talking points to stimulate engagement and support classroom study. But it doesn't matter what else you're reading or studying – our focus is on promoting a culture of reading and discussion, and we'll be drawing on books, TV, film, comics and graphic novels, and meeting speakers from a range of careers connected with book themes, storytelling, and communication.

*The only optional cost for schools and colleges are the discounted books ahead of our "Meet the Author" talk.

Kinship Care

Walsall Virtual School now has an extended duty towards those informal and informal Kinship Care arrangements. For children kinship arrangements (CAO, SGO), parents, carers and professionals can contact the Virtual School for educational support.

Please also see the Kinship website for more support and guidance around meeting educational and other needs: <https://kinship.org.uk/advice-topic/childcare-and-education/>



Nurture UK

Nurture gets to the heart of a child's challenges and supports children and young people to build connections and resilience.



A nurturing school is a place where pupils benefit from an approach that supports children and young people with their specific needs, with the heart of the school focus being that learning is understood developmentally based on the Six Principles of Nurture.

As a Virtual School, we are committed to completing the National Nurturing Schools training programme. As part of this programme we have developed Walsall Virtual School's 6 Pledges to our children and young people (based on the Six Principles of Nurture):

1. We will work with adults who support you to help them understand that everyone's learning journey is different
2. We want you to feel safe to learn wherever you are
3. We will get to know you and your interests so we can help you succeed
4. We will use words you understand and listen to what you say
5. We understand you may communicate your feelings in different ways
6. We are with you every step of your journey and will support you in any changes you face.

We are keen to share our pledges with all our stakeholders and as we move forwards will share how we put these pledges into action.

We would love you to talk to your children/ young people about our pledges to them. And if you have any ideas how we can include them in these conversations, we would love to work with our children/ young people so do email us at walsallvirtualschool@walsall.gov.uk

Virtual School Spring Term Projects and Updates

Forest School

Over autumn term, we continued our Virtual School Forest School sessions at Watling Street Primary School with activities that have been planned to help children gain knowledge, behaviours and skills that will help build their cultural capital and self-esteem.

We're really excited to announce we will be extending the project further next year, using the environment at Pinfold Street Primary School to run the sessions. We hope this allows children who live in a different locality to join us. If you have children you think may be able to join us after February half term, please let us know by emailing walsallvirtualschool@walsall.gov.uk



We'd like to say a huge thank you to Watling Street Primary School for allowing us to use their space over the past 2 terms. And to Pinfold Street Primary School for giving us the opportunity to offer this to different children.

Walsall Virtual School School Council

At the start of December, we held the first meeting of our new School Council, bringing together children and young people aged 9-16. The School Council was formed to give our care experienced children and young people a voice and involve them in shaping the work of the Virtual School.

During the meeting, members elected their first leaders, including a Chair, Vice Chair, Treasurer, and Secretary. This process encouraged collaboration and gave the young people a sense of ownership.

The council will meet regularly to discuss important topics like improving the school experience, celebrating achievements, and tackling challenges such as attendance and transitions. We're excited to see the positive impact this initiative will have on our students and the Virtual School community.

AV1

Virtual School have invested in purchasing 10 AV1s, which are now available for us to use as an inclusive alternative for our children who for various reasons are not able to access school or classroom learning in person. AV1 is a telepresence device which is app controlled by the learner, providing a social and educational tool. It has inbuilt security feature, Wi-Fi and 4G connectivity with 6 hours of battery life. We will consider using AV1 for children who are currently unable to attend school or the classroom due to:



- Accidents or severe trauma
- Anxiety and Emotionally Based School Avoidance
- Serious long term illness including: Cancer, Cerebral Palsy, Chronic Fatigue Syndrome/ME, Cystic fibrosis
- Covid-19 shielding
- Epilepsy
- Physical disability
- Selective mutism
- SEND

If you have a child who you think would benefit from using AV1, please contact us at walsallvirtualschool@walsall.gov.uk

CHATS

Walsall Virtual School are excited to be launching a new initiative to support care experienced young people into higher education, training, employment, and apprenticeships in conjunction with Mid-Counties Co-Op.

We will be holding monthly sessions online where young people from year 11, through to age 25 will be able to attend and gain advice from industry experts, careers advice, employment guidance and have opportunities to be given sign posting and guidance.

There will also be a trip to visit the Mid Counties Co-Op Head office in Worcester and see how a big organisation works, alongside meeting staff and hearing about their journey into their careers. We would encourage all young people to attend the sessions each month and if you need further information please contact Walsall Virtual School by emailing walsallvirtualschool@walsall.gov.uk

CHATS

- Conversations with a purpose
- Helpful Information
- Ambition and achievements
- Think about the Possibilities

Signposting to the right people for support
 Online sessions to support care experienced young people with their career aspirations, education, training and employability. Speak with industry experts, get great advice and visit to The Midcounties Co-op head office.
 For more information, contact walsallvirtualschool@walsall.gov.uk



Book in a Bag

Book in a Bag is our book gifting scheme which runs every half term. In autumn 1, children in years 1 to 8 received a book that matched their reading and interest level from one of the books below:



And they then received a second book, but Christmas themed for autumn 2! Reception also receive a book once a term so they had their first book in December:



Wonderful Writing Pack!

This term we sent out our first writing pack to most of year 5 and some pupils in year 6 and 7 who we know will benefit from it.

The pack is the first of three and it contains a pen, a 'Happy Journal' and a pack of Story Cubes. It also contains some activity cards to encourage pupils to get writing with the help of their parents/carers.

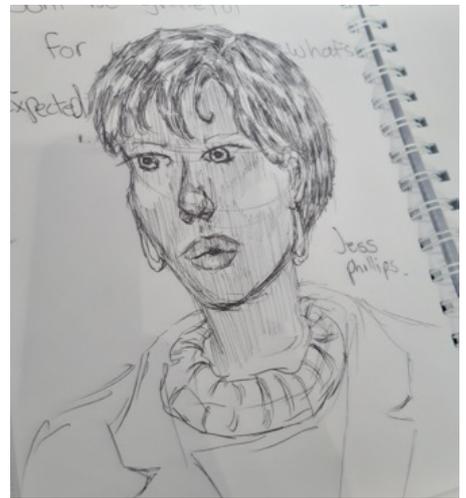
The next pack will go out next term, and will encourage them to expand their vocabulary and write a creative story.



Autumn Enrichment Visits

Aim Higher

Aim Higher organised an event for Children in Care to visit Birmingham University. We took 9 young people from years 11, 12 and 13 to the event on the 24th Oct. Young people had the opportunity to listen to inspiring talks from Jess Phillips and learn about the funding support available to them if they decide to go to university. They also met with other universities from across the Midlands and spoke to current students about university life. The young people who came on the trip made new friends and learnt much more about the options available to them at university. Hopefully we will see some of them starting university over the next few years!



A2U – Aspire 2 Uni

Year 7 A2U Students Shine at Wolverhampton Science and Engineering Faculty

Our Year 7 A2U students had the fantastic opportunity to spend a day at the Science and Engineering Faculty in Wolverhampton, where they participated in a range of exciting and educational activities:

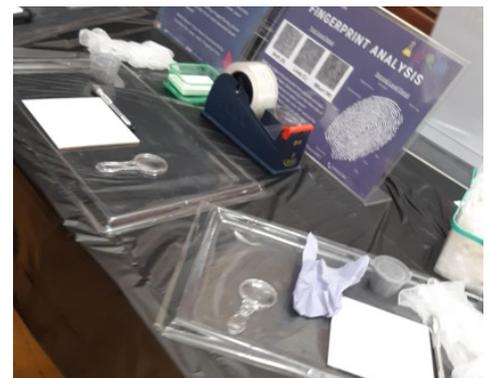
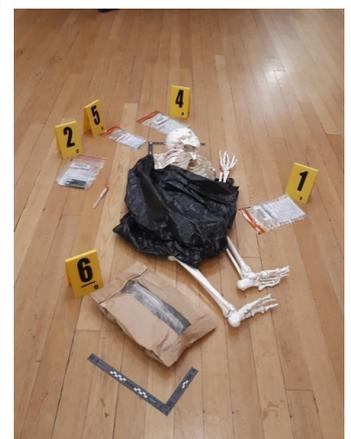


LEGO University Design: Using LEGO, the students showcased their creativity and engineering skills by constructing their own university structures.

Mission Transmission Science Show: An interactive performance that brought the world of science to life in an engaging and inspiring way.

Heat and Hunters Workshop: Students explored heat retention by comparing natural and man-made materials, applying formulas and statistics to analyze their findings.

The students impressed everyone with their enthusiasm, teamwork, and problem-solving skills. We are incredibly proud of their efforts and achievements during this enriching experience!



Year 10 Outreach Day with a Focus on Law

Our Year 10 children took part in an outreach day at Wolverhampton University. The first session, led by Dr. Jonathan Briggs, focused

on the ethics of Stop and Search. The second session provided a general overview of the Law, as well as information on pathways to legal courses and careers. The final session, delivered by university lecturer Kyro Hadjisergis, explored the prison and probation systems, giving an in-depth look at probation careers.

This was a fantastic opportunity for the young people to explore a range of careers in the legal field. Well done to everyone who attended!



Manchester United and Manchester City – 1 day, 2 stadiums!

We took a group of secondary and post 16 young people to visit Manchester United and Manchester City Football Clubs. We had a fascinating insight into the operations of high- performing elite level football stadiums. On arrival to the stadiums we were guided through a stadium tour, discovering the history and achievements of both clubs. We had a few children change alliances to support Manchester City after meeting the mascot!

BeWILDer Wood

In October half term, we took 17 primary aged children to BeWILDerwood in Cheshire, which is a huge outdoor adventure park. We went down super slippery slides, extra-long zip wires, worked our way through massive muddled mazes, huge rope bridges, magical treehouses, den and lots, lots more. It was an incredible experience for the children and we imagine they slept well that night!



EYFS Stay and Play

Our early years October half term event was a stay and play at Walsall College's nursery Little Professors for our early years children and carers. We were fully booked with 15 children and their families attending. The focus was music and we had Diddly Dance company do a music session with dancing, balloons and sensory experiences! This one was so well attended, we will be running 2 sessions for our next early years stay and play.

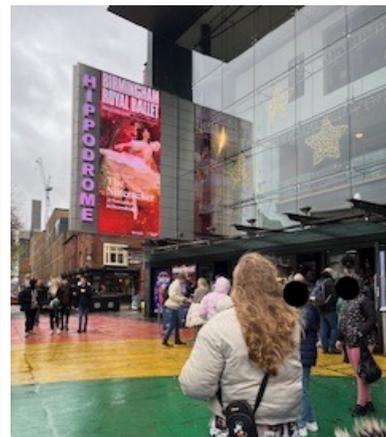


A Magical Trip to the Nutcracker Ballet

We are delighted to share that a small group of children recently had the opportunity to experience the enchanting world of ballet at Birmingham's stunning Hippodrome Theatre. The children attended a performance of The Nutcracker, a timeless Christmas classic that brought festive magic to life with its dazzling costumes, breathtaking choreography, and the iconic score by Tchaikovsky.

This special trip was designed to inspire creativity, broaden cultural horizons, and give our young people the chance to enjoy a unique artistic experience. Feedback from the children has been overwhelmingly positive, with many expressing awe at the beauty of the performance.

We are proud to offer opportunities like this to enrich the lives of the children we support.



Severn Valley Santa Train

On Saturday 14th December, we took a very excited group of children to Kidderminster to experience a magical steam train journey and see a wonderful Christmas pantomime, with an extra special guest...

The children were in awe of the steam train and could barely contain their excitement when Santa joined the stage. They were then surprised by presents appearing in the carriage!

A wonderful festive experience for the children and adults alike!



An Unforgettable Day in London: Phantom of the Opera

In the autumn term, we also had an incredible day out in London, combining adventure with culture. The highlight of the trip was a breathtaking performance of Phantom of the Opera at Her Majesty's Theatre, where the hauntingly beautiful music and stunning production captivated everyone.

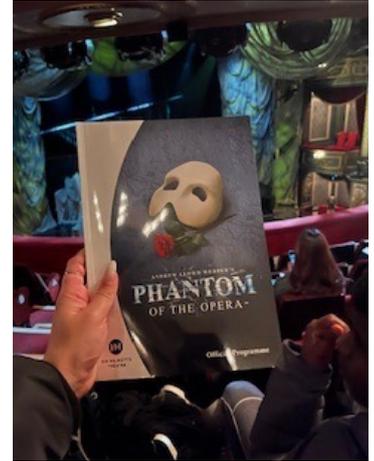
The excitement didn't end there! For many of the children, it was their first time navigating the London Underground. Traveling on the iconic tube added to the sense of adventure, giving the group a real taste of city life.

This trip was a fantastic opportunity for the children to experience live theatre, build confidence in new environments, and create lasting memories. We're so proud of their enthusiasm and can't wait to plan more enriching experiences like this in the future!

The Jingleclaw at The Hippodrome

On Sunday 15th December, we took a group of Key Stage 1 children to the theatre! For many of the children, this was their first experience of the theatre and with original songs, festive magic (and a little bit of naughtiness!), The Jingleclaw was the perfect first musical for them!

In a cosy village nestled in the snowy mountains, the Shnootnoot Winter Festival is fast approaching. Astrid is busy practising to play with her school band. Everyone wants her to keep in time, but Astrid just wants to march to the beat of her own drum. Meanwhile, deep in the Winterwood, The Jingleclaw awakes, a mischievous monster who can't STAND festive cheer and music.



Upcoming Enrichment

Over the summer we meticulously planned our Enrichment offer for academic year 2024-2025. Within the offer we have sought to achieve a range of cultural capital opportunities and enrichment activities to bridge the gap between this group of children and their peers.

All parents and carers were posted our enrichment newsletter, which shared all the amazing events and activities that took place in the year 2023-2024. We also included our enrichment offer for the upcoming academic year 24-25, giving parents/carers the opportunity to send back an expression of interest reply slip, which would help us identify children who would be interested in attending each activity, with the aim of reaching as many different children as possible.

	Oct Half term	Christmas	Feb Half Term	Easter	May Half Term	Summer Break
EYFS	Stay and play	Pantomime	Animal man	Farm trip	Little Kickers	
KS1	Bewilderwood	Severn Valley Santa/ Jingleclaw	-	Trip to the seaside	-	-
KS2	Bewilderwood	Severn Valley Santa/Aladdin	Golf/ Thinktank	Trip to the seaside	London Experience	Year 6 transition residential
KS3	Manchester Stadium Tours	Ballet- Nutcracker	Crystal Maze	Liverpool Experience	RAF Cosford	-
KS4	Manchester Stadium Tours	Ballet- Nutcracker	Crystal Maze	Liverpool Experience	RAF Cosford	-
KS5	Manchester Stadium Tours	-	Crystal Maze	-	RAF Cosford	Seaside Trip
Post 18	Manchester Stadium Tours	-	-	-	-	Seaside Trip



School Transitions

Reception Transition – Nursery to Reception

Children born between 1 September 2020 and 31 August 2021 are due to start reception in September 2025.

Having a place in the nursery class attached to a school does not guarantee a place in the reception class at that school. You must send a separate application for a place in the reception class.

The portal for Reception 2024 applications opens on 4th November 2023. If you live outside Walsall, you should complete an application from your home local authority (even if you are applying for a Walsall school).

The 15th January 2024 is the closing date for all primary 2024 applications. Your application along with any additional forms or supporting evidence must be submitted by this date.

Carers apply for the school places. When this has been completed, please send confirmation and the school preferences to Amun Bains amun.bains@walsall.gov.uk

Infant to Junior Transitions – Year 2 to Year 3

If your child goes to a primary school, you do not have to make another application. However if your child attends an infant school, you will need to apply to a junior or primary school for year 3.

The portal for Junior 2024 applications opens on 4th November 2023. If you live outside Walsall, you should complete an application from your home local authority (even if you are applying for a Walsall school).

The 15th January 2024 is the closing date for all primary 2024 applications. Your application along with any additional forms or supporting evidence must be submitted by this date.

Year 11 Transition

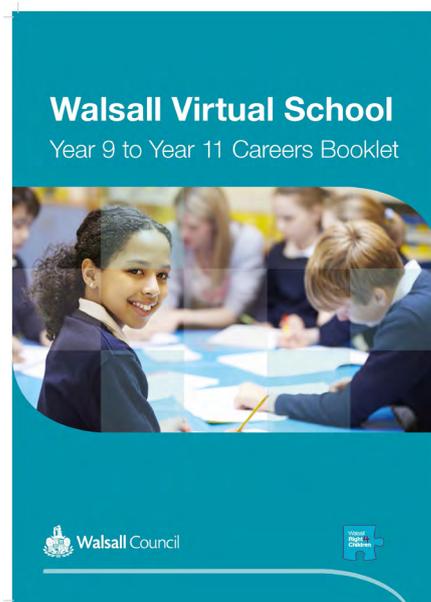
If you have a young person in year 11, now is the time to be supporting them to think about what they will be doing when they leave school and start year 12. They may have already seen our careers advisor, but they will also have one within their school. If you are worried that they don't know what they want to, you can contact their school and ask for them to see the school careers advisor.

By the end of May we would hope that all our year 11 students have applied to a school/college/apprenticeship/training provider and been offered a conditional place.

We have a booklet to help with information and guidance during this important time, so get in touch if you would like a copy.

It is important that you support your young person to visit colleges, find out about courses, and apply for their next educational step. If you have a young person with an EHCP, this process needs to be completed by March.

It gives a checklist on what students and carers need to do during years 9, 10 and 11, to make sure they are fully prepared for their P16 education.



As always, we are always here to offer any support to promote the education of our children and young people. If you would like to talk to us about anything to do with the education of our children, please don't hesitate to contact us by emailing walsallvirtualschool@walsall.gov.uk



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